

## Datasheet

### Self-Contained Class 2 Laser Distance Sensor with Analog and Discrete Outputs



- Extremely long range: 5 m with white targets or 3 m with gray targets
- Banner's unique scalable analog output automatically distributes the output signal over the width of the programmed sensing window
- Analog and discrete (switched) outputs in each sensor, with independent window limits<sup>1</sup>
- Discrete output can be used for precise background suppression
- Choose NPN or PNP discrete output, plus 0 to 10 V dc or 4 to 20 mA sourcing analog output
- Fast, easy-to-use integrated push button TEACH-mode programming; no potentiometer adjustments
- Remote TEACH-function for security and convenience
- Output response is programmable for three speeds
- Choose 2 m or 9 m unterminated cable, or 8-pin Euro-style swivel quick-disconnect connector
- Rugged construction withstands demanding sensing environments; IEC IP67, NEMA 6



#### WARNING: Not To Be Used for Personnel **Protection**

Never use this device as a sensing device for personnel **protection**. Doing so could lead to serious injury or death. This device does not include the self-checking redundant circuitry necessary to allow its use in personnel safety applications. A sensor failure or malfunction can cause either an energized or de-energized sensor output condition.



#### CAUTION: Do Not Disassemble for Repair

This device contains no user-serviceable components. Do not attempt to disassemble for repair. Use of controls or adjustments or performance of procedures other than those specified herein may result in hazardous radiation exposure. A defective unit must be returned to the manufacturer.

## Models

| Models | Sensing Distance                                                      | Cable <sup>2</sup>  | Discrete Output | Analog Output                      |
|--------|-----------------------------------------------------------------------|---------------------|-----------------|------------------------------------|
| LT3PU  | 300 mm to 5 m (11.8 in to 16.4 ft) with a 90% reflectivity white card | 2 m (6.5 ft) 8-wire | PNP (Sourcing)  | Analog Voltage (0 V dc to 10 V dc) |
| LT3PUQ |                                                                       | 8-pin Euro-style QD |                 |                                    |
| LT3NU  |                                                                       | 2 m (6.5 ft) 8-wire | NPN (Sinking)   |                                    |
| LT3NUQ |                                                                       | 8-pin Euro-style QD |                 |                                    |
| LT3PI  |                                                                       | 2 m (6.5 ft) 8-wire | PNP (Sourcing)  | Analog Current (4 mA to 20 mA)     |
| LT3PIQ |                                                                       | 8-pin Euro-style QD |                 |                                    |
| LT3NI  |                                                                       | 2 m (6.5 ft) 8-wire | NPN (Sinking)   |                                    |
| LT3NIQ |                                                                       | 8-pin Euro-style QD |                 |                                    |

## Theory of Operation

A short electrical pulse drives a semiconductor laser diode to emit a pulse of light. The emitted light is collimated through a lens, which produces a very narrow laser beam. The laser beam bounces off the target, scattering some of its light through the sensor's receiving lens to a photodiode, which creates an electrical pulse. The time interval between the two electrical pulses (transmitting and receiving the beam) is used to calculate the distance to the target, using the speed of light as a constant.

<sup>1</sup> See Banner website for information on diffuse and dual-discrete models at [www.bannerengineering.com](http://www.bannerengineering.com)

<sup>2</sup> To order the 9 m cable models, add the suffix W/30 to the model number of a cabled sensor. For example, LT3PU W/30. A model with a QD-connector requires a mating cable.



Multiple pulses are evaluated by the sensor's microprocessor, which calculates the appropriate output value. The analog output provides a variable signal (4 mA to 20 mA or 0 V dc to 10 V dc, depending on model) that is proportional to the target's position within the user-programmed analog window limits. The discrete (switched) output energizes whenever the target is located between the user-programmed discrete window limits. Window limits for the analog and discrete outputs may be the same, or they may be programmed independently.

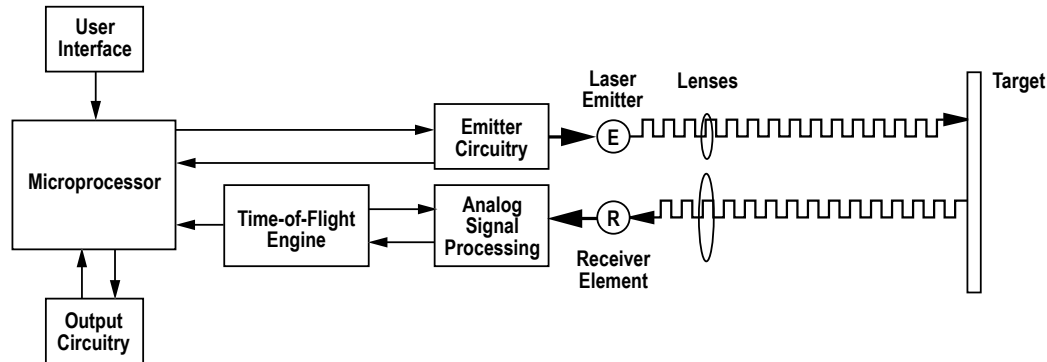
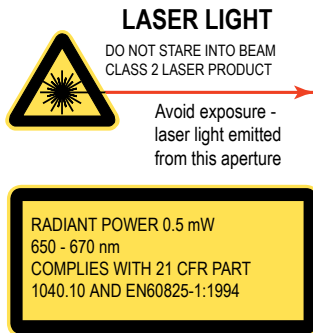


Figure 1. Theory of Operation

## Class 2 Laser Safety Notes



Low-power lasers are, by definition, incapable of causing eye injury within the duration of a blink (aversion response) of 0.25 seconds. They also must emit only visible wavelengths (400 to 700 nm). Therefore, an ocular hazard may exist only if individuals overcome their natural aversion to bright light and stare directly into the laser beam.

These lasers are required to have a “hazard” label and to have an indicator light to indicate that laser emission is occurring.

When operating a Class 2 laser:

- Do not stare at the laser.
- Do not point the laser at a person's eye.
- Mount open laser beam paths either above or below eye level, where practical.
- Terminate the beam emitted by the laser product at the end of its useful path.

## Configuration Instructions

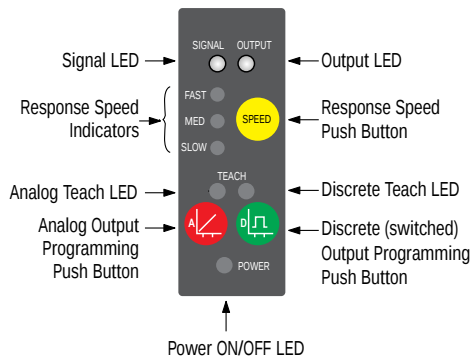
### Sensor Power-Up and Laser-Enable

Power up the sensor for 30 minutes to allow the sensor's internal temperature to stabilize before operating or attempting to program the sensor. If the sensor is used in applications where the temperature is several degrees higher or lower than the ambient temperature, allow the sensor to stabilize in that condition before programming the window limits. The range decreases when the sensor warms up.

The Laser-Enable feature allows the sensor to be continually powered and enabled only when being used. This eliminates the need for the extended warm-up period between uses.

The sensor's red Signal LED indicates the condition of the received signal from the object being measured. When programming the window limits, this LED must be on (not flashing) for the sensor to accept the setting. To ensure the received signal will not be marginal during operation, move the target object 300 mm beyond the furthest desired switch point during setup and verify the signal LED is still on.

## Indicators



Power ON/OFF LED (green)—Indicates the operating status of the sensor.

| Power ON/OFF LED Status | Indicates                                                              |
|-------------------------|------------------------------------------------------------------------|
| Off                     | Power is off                                                           |
| Flashing at 2 Hz        | Discrete output is overloaded (Run mode)                               |
| Flashing at 1 Hz        | Power is on; laser is disabled                                         |
| On                      | Power is on; the sensor is operating normally and the laser is enabled |

**Power-Up/Laser-Enable Indicators**—When powering up the sensor all LEDs turn on for one second. Allow a 0.6-second delay for Laser-Enable.

| Selected Response Speed | Laser-Enable Time | Laser-Disable Time |
|-------------------------|-------------------|--------------------|
| Slow                    | 150 ms            | 50 ms              |
| Medium                  | 60 ms             |                    |
| Fast                    | 51 ms             |                    |

**Output LED (amber)**—Lights when a target is sensed within the programmed discrete window.

**Response Speed (amber)**—Indicates the response speed setting.

**Signal LED (red)**—Indicates the strength and condition of the sensor's incoming signal.

| Signal LED Status | Indicates                                                                                                                                                           |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| On                | Good signal                                                                                                                                                         |
| Off               | No signal is received or the target is beyond the range limitations of the sensor (with some tolerance beyond the recommended minimum and maximum sensing distance) |
| Flashing          | Marginal signal strength (cannot teach limits)                                                                                                                      |

## Response Speed

Before setting window limits, use the sensor's speed button to toggle between the three response speed settings. The selected speed will be indicated by one of the three response speed indicator LEDs.

|        | Discrete Output Response Speed | Analog Output Frequency Response (-3dB)  |
|--------|--------------------------------|------------------------------------------|
| Slow   | 100 ms ON and OFF              | 4.5 Hz (100 ms average/4 ms update rate) |
| Medium | 10 ms ON and OFF               | 45 Hz (10 ms average/2 ms update rate)   |
| Fast   | 1 ms ON and OFF                | 450 Hz (1 ms average/1 ms update rate)   |

## Programming

**Remote Programming**—To program the sensor remotely or to disable the keypad, use the Remote Programming function. Disabling the keypad prevents accidental or unauthorized adjustment of the programming settings. Connect the yellow wire of the sensor to +5 V dc to 24 V dc, with a remote programming switch connected between them.

Note: The impedance of the remote teach input is 55 kΩ.

Programming is accomplished by following the sequence of input pulses. The duration of each pulse (corresponding to a push button “click”) and the period between multiple pulses are defined as “T”:  $0.04 \text{ seconds} \leq T \leq 0.8 \text{ seconds}$ .

**Analog Output Slope**—The L-GAGE LT3 Sensor may be programmed for either a positive or a negative output slope, based on which condition is taught first. If the near limit is taught first, the slope will be positive. If the far limit is taught first, the slope will be negative. Banner’s unique scalable analog output (patent pending) automatically distributes the output signal across the width of the programmed sensing window.

In the event of analog signal loss for longer than 2 seconds, the analog output goes to 0 V dc or 3.6 mA, which may be used to trigger an alarm.

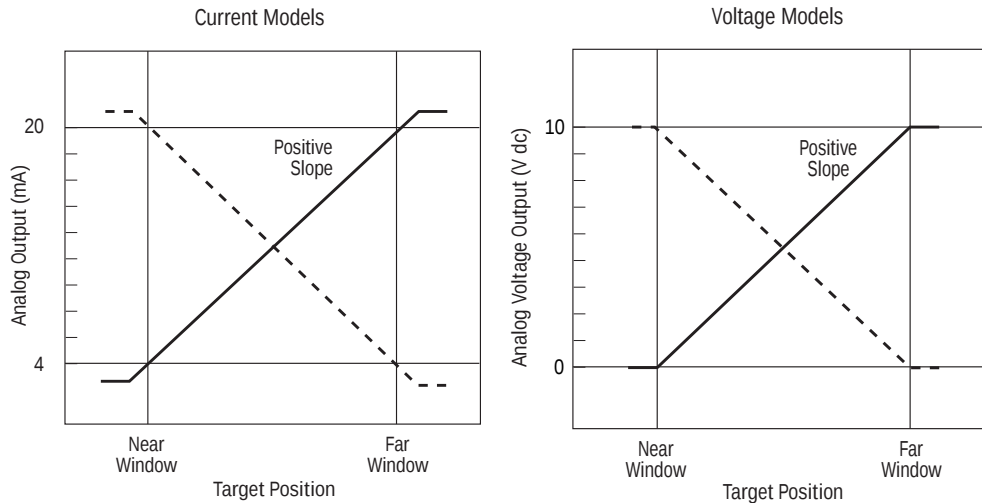


Figure 2. Analog Output as a Function of Target Position

Note: The linear analog output tracks slightly past each window limit (from 3.8 mA to 20.5 mA).

## Teaching Limits for Background Suppression

For some applications, ignoring objects beyond a certain distance may be required. To suppress the background, place a target object at the selected distance, and teach the position twice. The sensor’s discrete output will activate when an object is detected between the sensor’s minimum sensing distance and the taught position.

Note: The sensor allows for some forgiveness in this procedure. If the two limits are not exactly the same (but less than 20 mm apart), the sensor will put the set point at the “average” of the two limits.

Program either analog output or discrete output first. For the button or the remote wire, a button click or pulse is:  $0.04 \text{ seconds} \leq T \leq 0.8 \text{ seconds}$ .

## Teaching Independent Limits for Either Output

**Teaching Analog Limits Using the Auto-Zero Feature (Analog Output)**—For some analog applications, a sensing distance switch point centered within a sensing window may be required. The TEACH procedure is simple: teaching the same limit twice causes the sensor to program a window centered on the position taught. This window is 1 m wide (taught position  $\pm 0.5 \text{ m}$ ).

To exit Program mode without saving changes, press and hold the same push button (or hold the remote line high) for longer than 2 seconds (before teaching the second limit). The sensor will revert to the last saved program.

1. Enter programming mode.

| Method       | Action                                                                                                                                                                  | Result                                                                     |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Push Button  | Push and hold the button for either output for longer than 2 seconds. The sensor will return to RUN mode if first TEACH-condition is not registered within 120 seconds. | The appropriate TEACH-LED turns ON. The sensor is waiting for first limit. |
| Remote Input | No action required.                                                                                                                                                     |                                                                            |

## 2. Teach the first limit.

| Method             | Action                                                                                                                                                                                                                                                                             | Result                                                                                                                     |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Push <b>Button</b> | Position the target for the first limit. Click the same button.                                                                                                                                                                                                                    | The appropriate TEACH LED turns ON then flashes at 2 Hz. The sensor learns the first limit and waits for the second limit. |
| Remote Input       | Position the target for the first limit.                                                                                                                                                                                                                                           |                                                                                                                            |
|                    | For the discrete output, single-pulse the remote line. <br>For the analog output, double-pulse the remote line.  |                                                                                                                            |

## 3. Teach the second limit.

| Method             | Action                                                                                                                                                        | Result                                                                                            |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Push <b>Button</b> | Position the target for the second limit. Click the same button.                                                                                              | The TEACH LED goes OFF. The sensor learns the second limit and returns automatically to Run mode. |
| Remote Input       | Position the target for the second limit and single-pulse the remote line.  |                                                                                                   |

## 4. Program the second output by repeating steps two and three.

Teaching **Identical** Limits to Both Outputs

When teaching limits simultaneously, both the outputs will have identical limits.

To exit Program mode without saving changes, press and hold the same push button (or hold the remote line high) for longer than 2 seconds (before teaching the second limit). The sensor will revert to the last saved program.

## 1. Enter programming mode.

| Method             | Action                                                                                                                                                                      | Result                                                                         |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Push <b>Button</b> | Push and hold the button for either output for longer than 2 seconds. The sensor will return to RUN mode if the first TEACH condition is not registered within 120 seconds. | The appropriate TEACH LED turns ON.                                            |
|                    | Briefly click the other output button.                                                                                                                                      | The appropriate TEACH LED turns ON. The sensor is waiting for the first limit. |
| Remote Input       | No action required.                                                                                                                                                         |                                                                                |

## 2. Teach the first limit.

| Method             | Action                                                                                                                                                           | Result                                                                                                                                               |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Push <b>Button</b> | Position the target for the first limit. Click either output button.                                                                                             | Both TEACH LEDs flash at 2 Hz, alternating red and green. The sensor learns the first limit and waits for the second limit.                          |
| Remote Input       | Position the target for the first limit, then triple-pulse the remote line.  | Both TEACH LEDs turn ON. The sensor learns the first limit and waits for the second limit. Both TEACH LEDs flash at 2 Hz, alternating red and green. |

## 3. Teach the second limit.

| Method             | Action                                                                                                                                                            | Result                                                                                            |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Push <b>Button</b> | Position the target for the second limit. Click either output button.                                                                                             | Both TEACH LEDs go OFF. The sensor learns the second limit and returns automatically to Run mode. |
| Remote Input       | Position the target for the second limit, then single-pulse the remote line.  |                                                                                                   |

Enabling or Disabling the Push **Button**

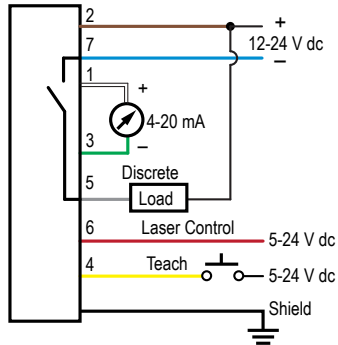
In addition to its programming function, the remote line may be used to disable the push buttons for security. Disabling the push buttons prevents undesired tampering with the sensor configuration settings.

1. Connect the sensor's gray wire.
2. Four-pulse the remote line to enable or disable the push button.  
The sensor toggles between enable and disable settings and returns to RUN mode.

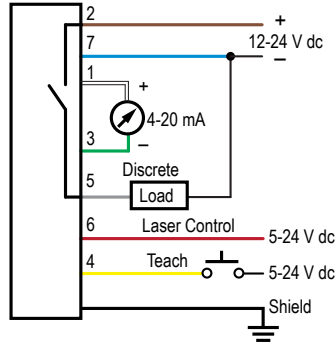
## Installation Instructions

### Wiring

#### NPN Analog Current



#### PNP Analog Current

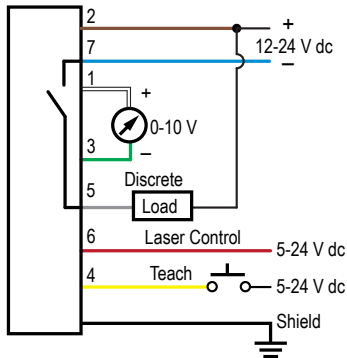


#### Key

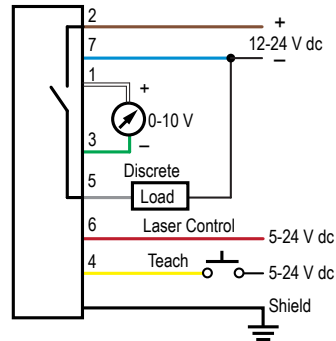
1. White
2. Brown
3. Green
4. Yellow
5. Gray
6. Pink
7. Blue

Quick disconnect (QD) wiring diagrams are functionally identical.

#### NPN Analog Voltage



#### PNP Analog Voltage



## Specifications

#### Sensing Range (Diffuse Model)

- 90% White card: 0.3 to 5 m
- 18% Gray card: 0.3 to 3 m
- 6% Black card: 0.3 to 2 m

#### Supply Voltage and Current

- 12 V dc to 24 V dc (10% maximum ripple)
- 108 mA maximum at 24 V dc or [2600/V dc] mA

#### Supply Protection Circuitry

- Protected against reverse polarity and transient voltages

#### Delay at Power-up

- 1 second; outputs do not conduct during this time

#### Sensing Beam

- 658 nm visible red IEC and CDRH Class 2 laser
- Radiant output power: 0.5 mW maximum
- Typical beam dia: 6 mm
- Typical laser lifetime: 75,000 hours

#### Output Protection

- Protected against short circuit conditions

#### Factory Default Settings

- 100 ms response speed
- Analog/discrete window limits 0.3 m to 5 m using a 90% reflectivity white card
- Positive analog slope
- Push buttons enabled

#### Laser Control

- Enable: connect red wire to +5 to 24 V dc
- Disable: connect to 0 to +1.8 V dc (or open connection)

#### Construction

- ABS housing; acrylic window; ABS/polycarbonate blend quick disconnect fitting

#### Connections

- 2 m (6.5 ft) or 9 m (30 ft) shielded 7-conductor (with drain) PVC-jacketed attached cable or 8-pin M12/Euro-style quick-disconnect

#### Output Rating (Discrete)

100 mA maximum  
Off-state leakage current: < 5  $\mu$ A  
Output saturation NPN: < 200 mV at 10 mA and < 600 mV at 100 mA  
Output saturation PNP: < 1.2 V at 10 mA; < 1.6 V at 100 mA

#### Output Rating (Analog)

Voltage output: 2.5 k $\Omega$  minimum load impedance  
Current output: 1 k $\Omega$  maximum at 24 V; maximum load resistance = [Vcc-4.5/0.02  $\Omega$ ]

#### Output Response Time (Discrete)

Fast: 1 ms ON and OFF  
Medium: 10 ms ON and OFF  
Slow: 100 ms ON and OFF

#### Output Response Time (Analog voltage output (-3 dB))

Fast: 450 Hz (1 ms average/ 1 ms update rate)  
Medium: 45 Hz (10 ms average/ 2 ms update rate)  
Slow: 4.5 Hz (100 ms average/ 4 ms update rate)

#### Linearity

$\pm 30$  mm from 0.3 to 1.5 m;  $\pm 20$  mm from 1.5 to 5 m  
(Specified at 24 V dc, 22° C using a 90% reflectance white card)

#### Temperature Effect

Diffuse models: < 2mm / °C

#### Environmental Rating

IEC IP67; NEMA 6

#### Operating Conditions

0 °C to +50 °C (+32 °F to +122 °F)  
90% at +50 °C maximum relative humidity (non-condensing)

#### Certifications



#### Application Note

Allow 30-minute warm-up before programming or operating

#### Output Configuration

Discrete (switched): SPST solid-state switch; choose NPN (current sinking) or PNP (current sourcing) models  
Analog output: 0 V dc to 10 V dc or 4 mA to 20 mA

#### Discrete Output Hysteresis (Diffuse model)

Fast: 10 mm  
Medium: 5mm  
Slow: 3mm

#### Minimum Window Size

Diffuse model: 20 mm

#### Remote Teach Input

18 k $\Omega$  minimum (65 k $\Omega$  at 5 V dc)

#### Resolution/Repeatability

See Performance Curves

#### Required Overcurrent Protection



WARNING: Electrical connections must be made by qualified personnel in accordance with local and national electrical codes and regulations.

Overcurrent protection is required to be provided by end product application per the supplied table.  
Overcurrent protection may be provided with external fusing or via Current Limiting, Class 2 Power Supply.  
Supply wiring leads < 24 AWG shall not be spliced.  
For additional product support, go to [www.bannerengineering.com](http://www.bannerengineering.com).

| Supply Wiring (AWG) | Required Overcurrent Protection (Amps) |
|---------------------|----------------------------------------|
| 20                  | 5.0                                    |
| 22                  | 3.0                                    |
| 24                  | 2.0                                    |
| 26                  | 1.0                                    |
| 28                  | 0.8                                    |
| 30                  | 0.5                                    |

## Performance Curves

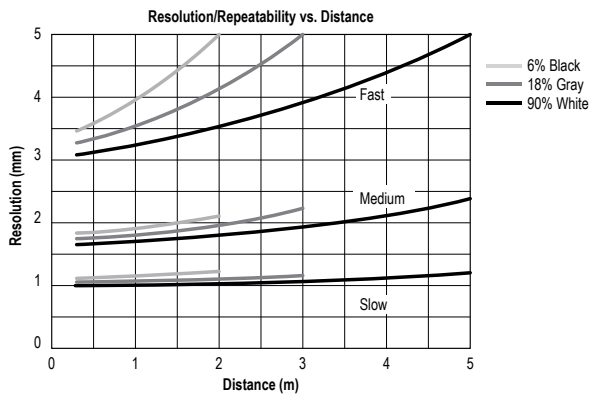


Figure 3. Resolution/Repeatability vs Distance

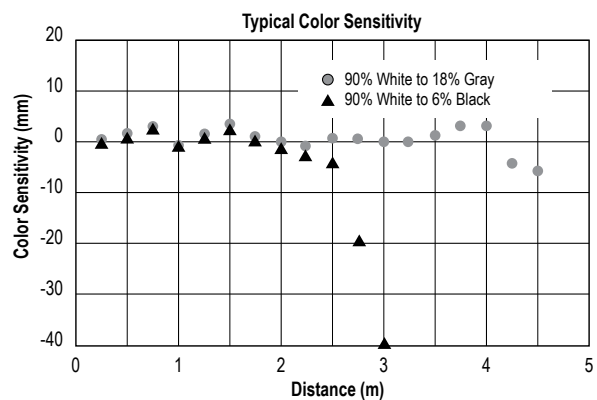


Figure 4. Typical Color Sensitivity

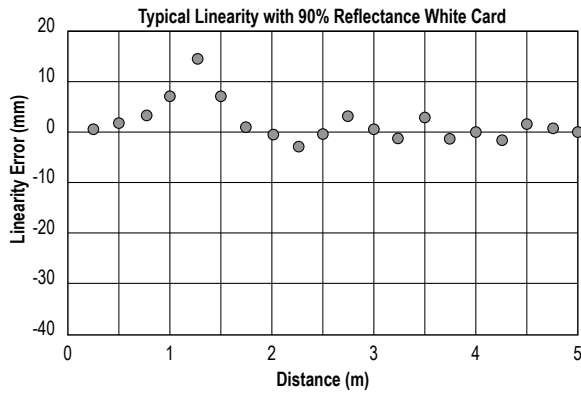


Figure 5. Typical Linearity

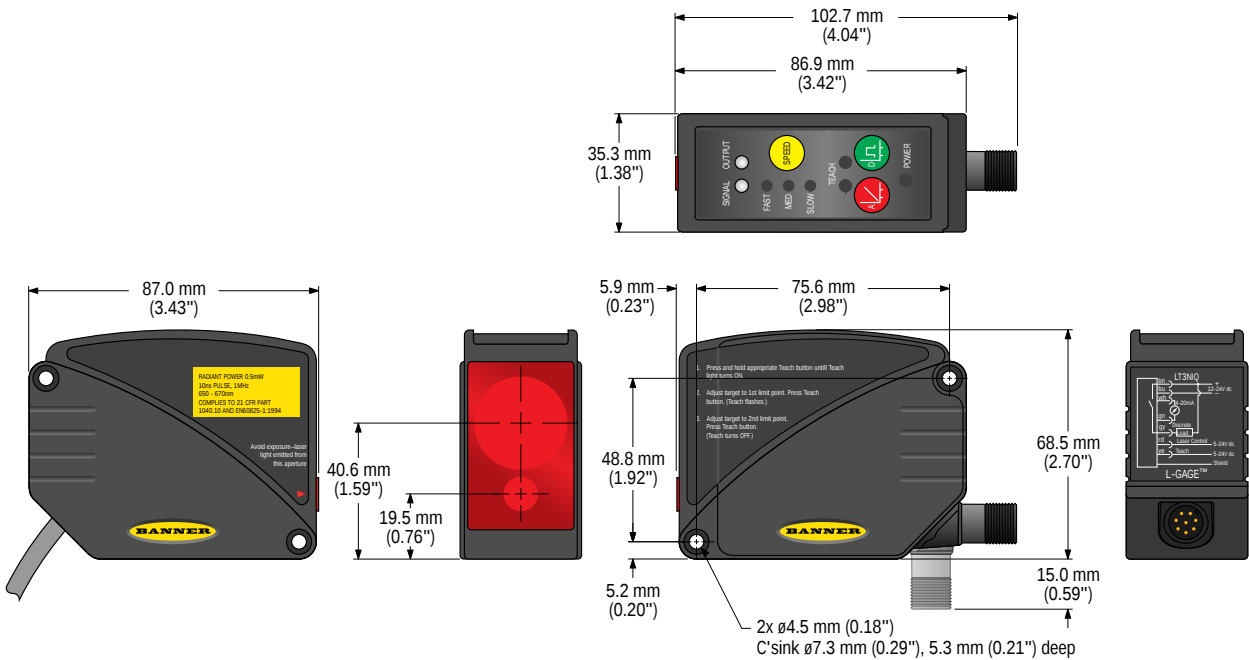
## Dimensions

### Mounting Hardware:

M4 x 0.7 x 40 socket-head cap screw.

M4 x 0.7 hex nut with captured, toothed lock washer.

M3 short-arm hex key.



## Accessories

| 8-Pin Threaded M12/Euro-Style Cordsets with Shield |               |          |            |                 |
|----------------------------------------------------|---------------|----------|------------|-----------------|
| Model                                              | Length        | Style    | Dimensions | Pinout (Female) |
| MQDC-806                                           | 1.83 m (6 ft) | Straight |            |                 |

| 8-Pin Threaded M12/Euro-Style Cordsets with Shield |                |       |            |                                                   |                                                |
|----------------------------------------------------|----------------|-------|------------|---------------------------------------------------|------------------------------------------------|
| Model                                              | Length         | Style | Dimensions | Pinout (Female)                                   |                                                |
| MQDC-815                                           | 4.57 m (15 ft) |       |            | 1 = White<br>2 = Brown<br>3 = Green<br>4 = Yellow | 5 = Gray<br>6 = Pink<br>7 = Blue<br>8 = Shield |
| MQDC-830                                           | 9.14 m (30 ft) |       |            |                                                   |                                                |

## Retroreflectors

| Model          | Reflectivity Factor | Maximum Temperature | Size         |
|----------------|---------------------|---------------------|--------------|
| BRT-TVHG-8X10P | 0.8                 | +60 °C (+140 °F)    | 203 × 254 mm |

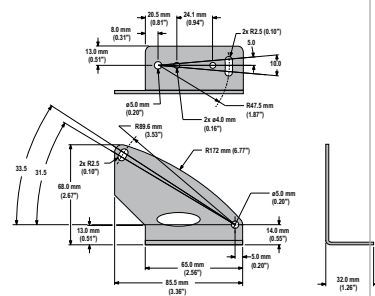


**Note:** Retroreflective material has a pressure-sensitive adhesive on it. Surfaces must be clean and dry before applying the adhesive. For best results, use a full-size target and trim it if needed.

## Mounting Brackets

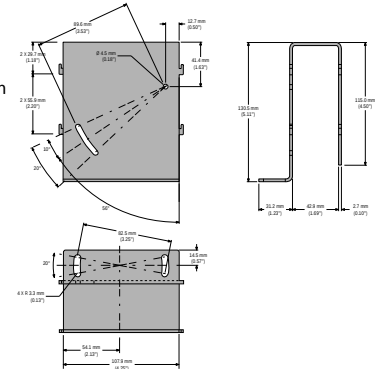
## SMBLT31

- Right-angle bracket
- 300 series stainless steel



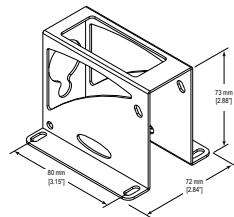
## SMBLT3IP

- Replaceable windows for welding environments
- Stainless steel construction
- Includes 2 weld-resistant windows



## SMBLT32

- Heavy-duty protective bracket
- 304 series stainless steel
- Mounting hardware included



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